

University of Tennessee - Martin

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The mission of the Educator Preparation Program at the University of Tennessee at Martin is to prepare educators in initial and advanced programs as facilitators of active learning for P-12 learners in diverse and inclusive communities. This mission encompasses excellence in a variety of learning and field placement setting...

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The UT Martin Educator Preparation Program (EPP) is a data driven program based on performance standards that identify what a teacher candidate should know and be able to apply by the end of their teacher preparation program. The EPP is committed to preparing educators to become facilitators of active learning for P-12 learners through application of knowledge and skills, reflective practice, professional/ethical behavior, and cultural competence opportunities in a variety of diverse field placement experiences. Through EPP faculty and stakeholder collaboration, these experiences provide candidates with the necessary knowledge and skills to effectively lead a classroom, collaborate with colleagues, and impact the community. Despite being a rural West TN institution, the UT Martin Educator Preparation Program serves more than 35 school districts per semester representing a large footprint throughout the state. The UT Martin EPP has diversified our teacher preparation pathways to accommodate the recent need for licensed educators in all program areas across the state. Currently, UT Martin serves as one of the largest job-embedded graduate programs, as well as the largest CTE certification program in the state. Additionally, UT Martin's New Teacher Induction Program continues to provide unique support to program completers for the first two years following graduation in an effort to accelerate the success of new teachers, students, and school districts they serve.

Provider Type

Public

Program Types Offered

Baccalaureate

Occupational

Post-Baccalaureate

Academic Endorsement Areas Offered

Agriscience

Biology

Business Education

Chemistry

Dance

Early Childhood Care and Services

Early Childhood Education

Earth Science

Economics

Elementary Education

English

English as a Second Language

Family and Consumer Sciences

Food Production & Management

French

General Music/Instrumental

General Music/Vocal

Geography

Gifted Education

Government

Health and Wellness

History

Mathematics

Middle Grades Language Arts

Middle Grades Mathematics

Middle Grades Science

Middle Grades Social Studies

Physical Education

Reading Specialist

Spanish

Special Education - Interventionist

Special Education - Early Childhood

Visual Arts

Occupational Endorsement Areas Offered

Aviation Maintenance

Automotive

Aviation Ground School

Barbering

Broadcasting

Carpentry

Collision Repair

Concrete/Masonry

Cosmetology

Culinary Arts

Diesel Technician

Drafting/CAD

Electrical

Fire Safety

Digital Arts and Design

Health Informatics

Health Science

HVAC

Information Technology

Legal and Protective Services

Manufacturing

Plumbing

Programming

Public Health

Supply Chain Management

Welding

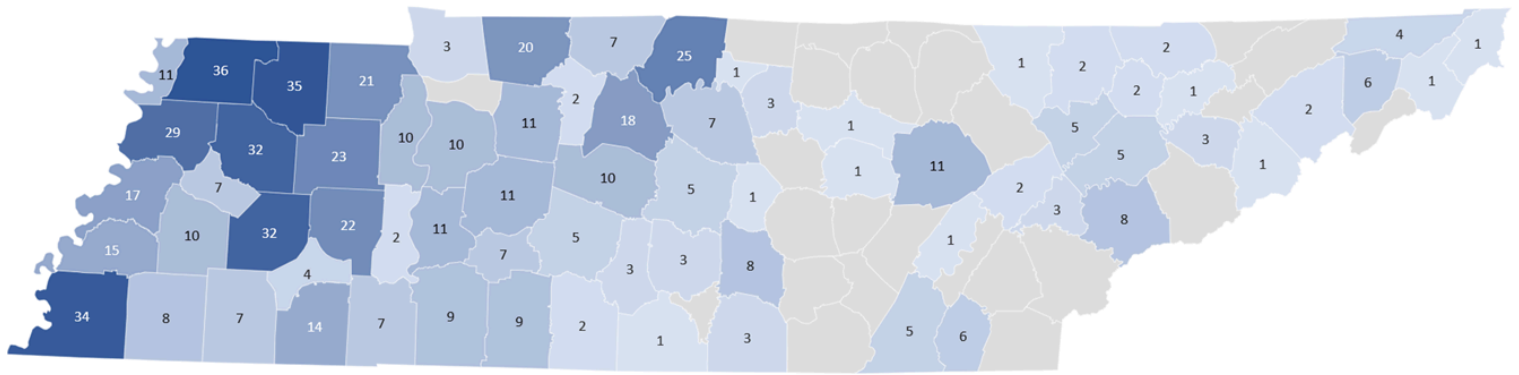
School Services Personnel Endorsements Offered

School Counselor

School Social Worker

Teacher Placement Across Tennessee

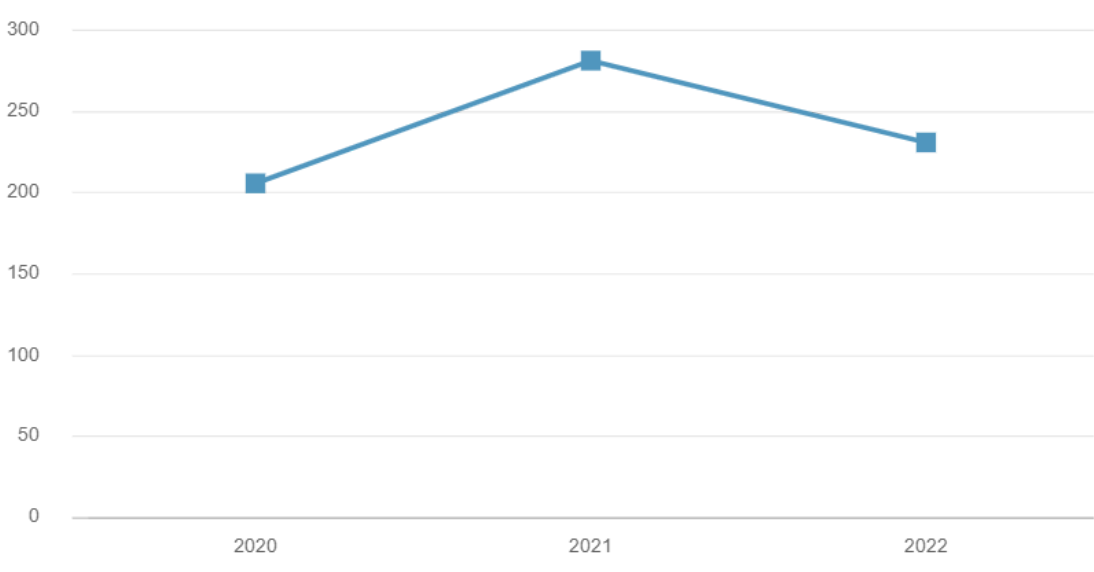
The map below shows where this provider's cohort members are employed in Tennessee. Click [here](#) for more details.



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Teachers in 3-Year Cohort: 717

Cohort Members per Year



N-Size: 717

What is this metric?

This metric indicates the number of cohort members in each of the three years included in this report card.

Clinical Practice Type

Student Teaching



Internship

0%

Job-Embedded



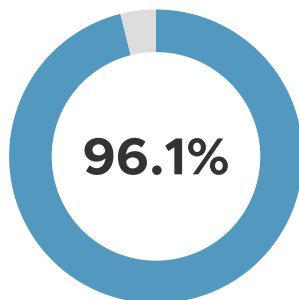
0%

100%

What is this metric?

This metric reports the breakdown of cohort members based on the type of clinical practice they completed during their program.

Candidates In-State



N-Size: 717

What is this metric?

This metric indicates the percentage of cohort members who report Tennessee as their state of residence.

Foundational Literacy Standards Review

Meets Expectations

What is this metric?

The Tennessee Department of Education reviews each educator preparation provider's implementation of instruction aligned with Tennessee's foundational literacy skills standards. This metric reports the results of that review.

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Performance

This is a measure of an EPP's performance in the four scored domains on the Report Card: Candidate Profile, Employment, Provider Impact, and Candidate Assessment.

Overall Performance

Meets Expectations

What does this mean?

"Does Not Meet Expectations" means the provider received less than 40% of possible points. "Meets Expectations" means the provider received 40-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?

Overall Performance indicates how well a provider is doing in the State Board's key priority areas for preparing educators: recruiting strong, diverse candidates to teach in the areas of greatest need; preparing candidates for employment in Tennessee public schools; and preparing candidates to effectively support student learning.

Domains

The metrics in the Report Card are divided into five domains. Four domains are scored and one is unscored.

Candidate Profile

Does Not Meet Expectations

What does this mean?

The Candidate Profile domain evaluates the provider's ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.

Employment

Exceeds Expectations

What does this mean?

The Employment domain evaluates a provider's performance in preparing educators to begin and remain teaching in Tennessee public schools.

Provider Impact

Meets Expectations

What does this mean?

The Provider Impact domain reports on the effectiveness of a provider's cohort members in Tennessee public school classrooms.

Candidate Assessment

Does Not Meet Expectations

What does this mean?

The Candidate Assessment domain evaluates a provider's performance in preparing candidates to pass the pedagogical and content-area assessments required to obtain a Tennessee teaching license.

Satisfaction

This domain is unscored

What does this mean?

The Satisfaction domain reports how well cohort members feel that their preparation program prepared them for teaching.

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Candidate Profile

The Candidate Profile domain evaluates the provider's ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.

Performance

Does Not Meet Expectations

What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?

EPPs play a critical role in diversifying Tennessee's teaching workforce and ensuring that enough teachers are trained in high-demand subject areas.

Cohort Members by Race

American Indian or Alaska Native

0%

Asian

0.3%

Black

10.3%

Hispanic

2.1%

Native Hawaiian or Other Pacific Islander

0%

White

86.5%

Two or More Races

0.8%



What does this mean?

This metric shows the racial and ethnic composition of the three-year cohort.

Why is this important?

Research indicates that a racially and ethnically diverse teaching force can have a variety of positive impacts on students.

Metrics

This domain includes two scored metrics.

Legend

Score



Possible Score Range



Minimum

Maximum

Percentage of Racially Diverse Cohort Members

13.5



0%

35%

100%

State Average: 16.2

N-Size: 717

What is this metric?

This metric reports the percentage of cohort members who reported having a racially or ethnically diverse background.

What does this mean?

The score of **13.5** earned this EPP **3.87** out of **10** points possible.

Percentage of High-Demand Endorsements



State Average: 29.5

N-Size: 495

What is this metric?

This measure reports the percentage of cohort members who earned endorsements in the areas of English as a Second Language, Secondary Math (6-10 or 6-12), Secondary Science (Biology, Chemistry, or Physics), Spanish, and Special Education (Modified, Comprehensive, or Interventionist).

What does this mean?

The score of **18.4** earned this EPP **2.79** out of **10** points possible.

[View disaggregations](#) 

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Employment

The Employment domain evaluates a provider's performance in preparing educators to begin and remain teaching in Tennessee public schools.

Performance

Exceeds Expectations

What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?

Teacher retention is important because teachers become more effective as they gain experience. Retaining more teachers also helps to alleviate teacher shortages.

Metrics

This domain includes two scored metrics and one unscored metric.

Legend

Score

Possible Score Range

Minimum

Maximum



Rate of First-Year Employment in Tennessee Public Schools

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State Average:



0%

100%

N-Size: 712

What is this metric?

This metric reports the percentage of cohort members who were employed in Tennessee public schools within one year of completing their preparation program or within one year of enrolling in a job-embedded program.

This metric is unscored

Second Year Retention Rate



State Average: 93.6

N-Size: 484

What is this metric?

This metric reports the percentage of first-year employed cohort members who remain teaching in Tennessee public schools for a second year.

What does this mean?

The score of **95.9** earned this EPP **9** out of **9** points possible.

Third Year Retention Rate



State Average: 78.8

N-Size: 246

What is this metric?

This metric reports the percentage of first-year employed cohort members who remain teaching in Tennessee public schools for three years.

What does this mean?

The score of **86.2** earned this EPP **5.08** out of **6** points possible.

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Provider Impact

The Provider Impact domain reports on the effectiveness of a provider's cohort members in Tennessee public school classrooms.

Overall Performance

Meets Expectations

What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?

Teachers are the most important in-school factor contributing to students' success.

Metrics

This domain includes four scored metrics and two unscored metrics.

Legend

Score



Possible Score Range

Minimum

Maximum

Percentage of Cohort Members whose Classroom Observation Scores are Level 3 or Above



State Average: 96

N-Size: 985

What is this metric?

This metric reports the percentage of cohort members' observation scores that are 3 (“At Expectations”) or higher on a scale of 1-5.

What does this mean?

The score of **97** earned this EPP **9** out of **9** points possible.

[View disaggregations](#) 

Percentage of Cohort Members whose Classroom Observation Scores are Level 4 or Above



State Average: 65.3

N-Size: 985

What is this metric?

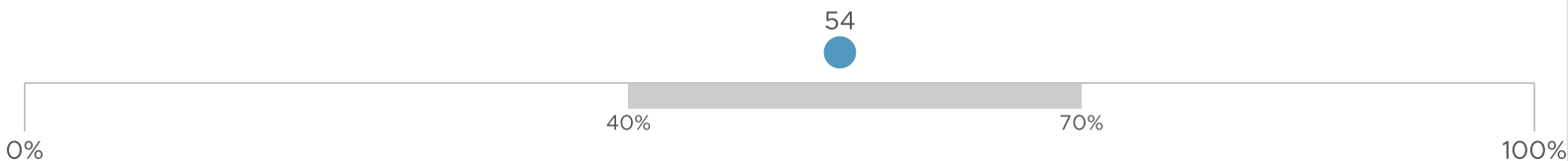
This metric reports the percentage of cohort members' observation scores that are 4 (“Above Expectations”) or higher on a scale of 1-5.

What does this mean?

The score of **67.1** earned this EPP **5.42** out of **6** points possible.

[View disaggregations](#) 

Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 3 or Above



State Average: 60.3

N-Size: 174

What is this metric?

This metric reports the percentage of cohort members who earned a student growth (TVAAS) score of at least a 3 (“At Expectations”) on a scale of 1-5. Only cohort members who teach a grade or subject that has a state assessment receive TVAAS scores. For most EPPs, this includes 25-50% of cohort members.

What does this mean?

The score of **54** earned this EPP **7.01** out of **15** points possible.

[View disaggregations](#) 

Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 4 or Above



State Average: 25.1

N-Size: 174

What is this metric?

This metric reports the percentage of cohort members who earned a student growth (TVAAS) score of at least a 4 (“Above Expectations”) on a scale of 1-5. Only cohort members who teach a grade or subject that has a state assessment receive TVAAS scores. For most EPPs, this includes 25-50% of cohort members.

What does this mean?

The score of **17.2** earned this EPP **3.62** out of **10** points possible.

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Percentage of Cohort Members whose LOE Scores are Level 3 or Above

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State Average:



0%

100%

N-Size: 928

What is this metric?

This metric reports the percentage of cohort members' level of overall effectiveness (LOE) scores that are 3 (“At Expectations”) or higher on a scale of 1-5. LOE includes all components of a teacher’s annual evaluation required by state law and policy.

This metric is unscored

Percentage of Cohort Members whose LOE Scores are Level 4 or Above

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State Average:



0%

100%

N-Size: 928

What is this metric?

This metric reports the percentage of cohort members' level of overall effectiveness (LOE) scores that are 4 ("Above Expectations") or higher on a scale of 1-5. LOE includes all components of a teacher's annual evaluation required by state law and policy.

This metric is unscored

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Candidate Assessment

The Candidate Assessment domain evaluates a provider's performance in preparing candidates to pass the pedagogical and content-area assessments required to obtain a Tennessee teaching license.

Performance

Does Not Meet Expectations

What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

Why is this important?

Candidate assessments help ensure that new teachers enter the classroom with the knowledge and skills they need to be successful. EPPs play a key role in preparing candidates for these assessments.

Metrics

This domain includes two scored metrics and one unscored metric.

Legend

Score



Pedagogical Assessment Pass Rate



State Average: 97.2

N-Size: 405

What is this metric?

This metric reports the percentage of cohort members who passed either the Praxis Principles of Learning and Teaching (PLT) assessment or the edTPA assessment within two attempts.

What does this mean?

The score of **95.1** earned this EPP **4.56** out of **9** points possible.

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Content Assessment Pass Rate



State Average: 88.6

N-Size: 612

What is this metric?

This metric reports the percentage of cohort members who passed the content assessments required for their endorsement area(s) within two attempts. This includes both subject-area assessments, which measure cohort members' knowledge of the subject they will be teaching, and literacy assessments, which measure cohort members' knowledge about teaching reading.

What does this mean?

The score of **82.7** earned this EPP **1.07** out of **6** points possible.

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Literacy Assessment First-Time Pass Rate

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State Average:

82.3%

0%

100%

N-Size: 233

What is this metric?

This metric reports the percentage of cohort members who passed a literacy instruction assessment on their first attempt. This assessment is only required for certain licensure areas.

This metric is unscored

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Satisfaction

The Satisfaction domain reports how well cohort members feel that their preparation program prepared them for teaching.

Metrics

This domain includes three unscored metrics.

Preparedness from Coursework

Strongly agree



Agree



Disagree



Strongly disagree



0%

100%

What is this metric?

This metric reports the extent to which cohort members agree that their EPP's coursework and program content prepared them for teaching.

This metric is unscored

Preparedness from Clinical Experience

Strongly agree



Agree



Disagree



Strongly disagree



0%

100%

What is this metric?

This metric reports the extent to which cohort members agree that their clinical experience (e.g., student teaching, internship) prepared them for teaching.

This metric is unscored

Would Recommend Program

Strongly agree



Agree



Disagree



Strongly disagree



0%

100%

What is this metric?

This metric reports the extent to which cohort members agree that they would recommend their EPP to someone who was considering entering teaching.

This metric is unscored

Survey Response Rate

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State Average:



0%

100%

N-Size: 279

What is this metric?

Data for this domain come from the Tennessee Educator Survey. This metric shows the survey response rate for cohort members from this EPP who were employed in a Tennessee public school at the time the survey was administered.

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